



# **AGENDA**

## **REGULAR MEETING OF THE CAPE CORAL CHARTER SCHOOL AUTHORITY GOVERNING BOARD**

**April 14, 2026 - 05:00 PM**

Council Chambers, 1015 Cultural Park Boulevard, Cape Coral, FL 33990

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1. CALL TO ORDER
  - a. Chair Jackson
2. MOMENT OF SILENCE
  - a. Chair Jackson
3. PLEDGE OF ALLEGIANCE
  - a. Chair Jackson
4. ROLL CALL
  - a. Members Atisele, Jackson, Katine, Kilraine, Michaels, and Santos
  - b. Parent Representatives Heuglin/OHS, Schade/OMS, Gibson/OES, and Rouzeau/OEN
5. STUDENT/STAFF RECOGNITIONS
  - a. Winner of the 2026 Aspiring Authors Contest
  - b. 2026 Lighthouse Award Winners and the 2026 Beacon Award Winner
6. APPROVAL OF MINUTES

- a. Request for Approval of Charter School Authority Governing Board Regular Meeting Minutes on March 10, 2026.

7. CHANGES TO AGENDA / ADOPTION OF AGENDA

8. CITIZENS INPUT TIME

A maximum of 45 minutes is set for input of citizens on matters concerning the Charter School Authority Governing Board; 3 minutes per individual.

9. CONSENT AGENDA

- a. CSA Resolution 15-26

A Resolution of the Cape Coral Charter School Authority Governing Board of the City of Cape Coral, Florida, Approving Revised Board Policies in Compliance with Current changes in Related Rules, Regulations, and Statutes; Providing for an Effective Date.

10. UNFINISHED BUSINESS - No Activity

11. NEW BUSINESS - No Activity

12. SUPERINTENDENT REPORT

- a. Jacqueline Collins, Superintendent
- b. Cape Coral Youth Council Mental Health Student Survey

13. CITY MANAGER REPORT

- a. Mark Mason, Assistant City Manager

14. COUNCILMEMBER REPORT

- a. Councilmember Joe Kilraine, District 5

15. CHAIR REPORT

- a. Kristifer Jackson, Chair

16. FOUNDATION REPORT

- a. Gary Cerny, President, Cape Coral Municipal Charter Schools Foundation

17. STAFF REPORT - No Activity

18. REPORTS OF BOARD MEMBERS AND COMMENTS

## 19. TIME AND PLACE OF FUTURE MEETING

- a. A Charter School Governing Board meeting is scheduled for Tuesday, May 12, 2026, beginning at 5:00 p.m. in Council Chambers.

## 20. MOTION TO ADJOURN

Members of the audience who address the Board/Commission/Committee shall step up to the speaker's lectern and give his/her full name, address and whom he/she represents. Proper decorum shall be maintained at all times. Any audience member who is boisterous or disruptive in any manner to the conduct of this meeting shall be asked to leave or be escorted from the meeting room.

In accordance with the Americans with Disabilities Act and Florida Statutes 286.26, persons needing a special accommodation to participate in this proceeding should contact the Office of the City Clerk whose office is located at City Hall, 1015 Cultural Park Boulevard, Florida; telephone number is 1239-574-0411, at least forty-eight (48) hours prior to the meeting for assistance. If hearing impaired, telephone the Florida Relay Service Numbers, 1-800-955-8771 (TDD) or 1-800-955-8700 (v) for assistance.

In accordance with Florida Statute 286.0105: any person who desires to appeal any decision at this meeting will need a record of the proceedings and for this purpose may need to ensure that a verbatim record of the proceedings is made which includes the testimony and evidence upon which the appeal is based.



**Meeting Type** Charter School Authority Governing Board –  
Regular Meeting

**Meeting Date** April 14, 2026

## Agenda Request Form City of Cape Coral

**Title:**

Winner of the 2026 Aspiring Authors Contest

**Summary:**

First Place Poetry – Overall Winner:

- Liliana Tirado, Oasis Middle School
- 8<sup>th</sup> Grade
- Poem: “A Brighter Year Ahead”
- Teacher: Jamie Ayres

**Requested Action:** Informational Only

**Additional Information:**

**Strategic Plan Alignment:**

Is this a strategic decision? YES

If Yes, Priority Goals Supported are listed below:

- Strategic Goal #1: Student Achievement
- Strategic Goal #2: Continuous Improvement
- Strategic Goal #3: Community Engagement

**Prepared By:**

Stacey Pasek, Recording Secretary

## "A Brighter Year Ahead"

Like a picture burning in flame,  
The days fade away.  
The corners curl up  
like the pages on an old book.  
Our regrets turn to smoke, silver and slow.  
The old voices fade away.

Fire hums lightly, warm and bright.  
Cleaning the dark with its gentle light.  
The wind lifts our worries high,  
As the sparks chase the shadows in my mind,  
Leaving only peace behind.

I cross the bridge from last year to now,  
Planting Hope along the way and gathering Light of the new day.  
I walk the roads Promise begins to pave.

The year unfolds like a fresh blank page,  
And new beginnings take the stage.  
Laughter rises, chasing fear,  
As I walk forward into the new year.



**Meeting Type** Charter School Authority Governing Board –  
Regular Meeting

**Meeting Date** April 14, 2026

## Agenda Request Form City of Cape Coral

**Title:**

2026 Lighthouse Award Winners and the 2026 Beacon Award Winner

**Summary:**

2026 Lighthouse Award Winners:

- Susan Taylor, OES
- Alexandra Redecker, OEN
- Christine Knight, OMS
- Carrie Guffy, OHS

2026 Beacon Award Winner: Mary Ossichak, CSA Manager, Food Service

**Requested Action:** Informational Only

**Additional Information:**

**Strategic Plan Alignment:**

Is this a strategic decision? YES

If Yes, Priority Goals Supported are listed below:

- Strategic Goal #1: Student Achievement
- Strategic Goal #2: Continuous Improvement
- Strategic Goal #3: Community Engagement

**Prepared By:**

Stacey Pasek, Recording Secretary



**Meeting Type** Charter School Authority Governing Board –  
Regular Meeting

**Meeting Date** April 14, 2026

## Agenda Request Form City of Cape Coral

**Title:**

Request for Approval of Charter School Authority Governing Board Regular Meeting Minutes on March 10, 2026.

**Summary:**

Meeting Minutes presented for review and approval.

**Requested Action:** Approve or Deny

**Additional Information:**

**Strategic Plan Alignment:**

Is this a strategic decision? YES

If Yes, Priority Goals Supported are listed below:

- Strategic Goal #1: Student Achievement
- Strategic Goal #2: Continuous Improvement
- Strategic Goal #3: Community Engagement

**Prepared By:**

Stacey Pasek, Recording Secretary

**MINUTES FOR THE REGULAR MEETING OF THE CAPE CORAL  
CHARTER SCHOOL AUTHORITY GOVERNING BOARD**

March 10, 2026

Council Chambers

5:00 p.m.

Meeting called to order by Chair Jackson at 5:00 p.m.

MOMENT OF SILENCE – Chair Jackson

PLEDGE OF ALLEGIANCE – Chair Jackson

Roll Call: Members Atisele, Jackson, Katine, and Kilraine were present. Member Michaels was excused. Member Santos arrived at 5:07 p.m.

Parent Representatives: Schade/OMS, Gibson/OES, and Rouzeau/OEN were present. Parent Representative Heuglin/OHS was excused.

Also Present:

Jacquelin Collins, Superintendent  
Kristie Belesiotis, CSA HR Manager  
Matthew Kirk, STEM Director  
Donnie Hopper, Principal, OMS  
MaryBeth Grecsek, Principal, OES  
Kevin Brown, Principal, OEN  
Tiffany Brown, OCS Social Worker  
Amanda Kendrick, OES School Counselor  
Caroline Picciolo, OHS Guidance Counselor  
Kathleen Paul-Evans, CSAGB Meetings Coordinator  
Mark Mason, Assistant City Manager  
Mark Moriarty, Assistant City Attorney  
Crystal Hand, Senior Management/Budget Analyst  
Agnes Sikora, Senior Accountant  
Rory Alvarez, Public Works/Facilities Manager

**STUDENT/STAFF RECOGNITIONS**

**Staff Recognition – Jack Concannon, OHS Educator – FLDOE Civics Immersion  
Workshop**

Superintendent Collins introduced Jack Concannon from Oasis High School. He recently participated in a Florida Department of Education (FLDOE) Professional Development Workshop in Tallahassee. This three-day event provided participants with an in-depth look at the workings of Florida's State Government, expanded their civic knowledge and

equipped them with classroom activities to use with their students. Fifty educators applied and were awarded this all-expense paid trip to Tallahassee.

Jack Concannon, OHS Educator, displayed the following slides:

- Picture 1: Mr. Concannon, OHS and Senator Ben Albritton, Florida State Senate President
- Picture 2: Mr. Concannon, OHS and Anastasios Kamoutsas, FL Commissioner of Education
- Picture 3: Members of the FLDOE 2026 Civic Immersion Workshop – Concannon is the only Lee County representative

Mr. Concannon spoke about his participation in the FLDOE 2026 Civics Immersion Workshop which included:

- Fifty educators across the State invited; he was the only Lee County representative
- The Workshop provided an in-depth view of the State government workings, expanded civics knowledge, and equipped them with classroom ready activities
- Visited several government buildings/offices
- Met various government officials and was able to hear their opinions on the future of education
- Focus on State and Local governments and his ability to share this knowledge with students and colleagues

Discussion held regarding:

- Ways local government affects our lives more than the National government
- Application process to attend this Professional Development Workshop
- Highly recommended for all educators to attend the workshop

### **Student Recognition – Winners of The Aspiring Authors Contest 2026; Read Across America 2026**

Superintendent Collins announced their participation in the Aspiring Authors Writing Contest sponsored by the Lee County Library System. Twenty-six finalists were chosen from the Oasis Charter School System. She announced the writing categories and recognized the teachers of the finalists:

- Jamie Ayres, Oasis Middle, was the teacher for 3 finalists
- Kelsey Flynn, Oasis South - 2 finalists
- Tiffany Brown – Oasis South
- Virginia Tann - Oasis South – 2 finalists
- Allison Cameron – Oasis South
- Sarah LaPorte – Oasis South
- Eugenia Canty – Oasis South
- Fawn Murphy – Oasis North
- Kimberly Lucas - Oasis South
- Janet Omundsen – Oasis High School - 2 finalists

- Anna Martin – Oasis High School

Discussion held regarding:

- Amazing accomplishment by the school system
- Prior participation

### APPROVAL OF MINUTES

Request for Approval of Charter School Authority Governing Board Regular Meeting  
Minutes on Tuesday, February 10, 2026

***Member Kilraine moved, seconded by Member Santos, to approve the minutes (for the Charter School Authority Governing Board Regular Meeting held on February 10, 2026), as presented. Voice Poll: All “Ayes.” Motion carried.***

### CHANGES TO AGENDA/ADOPTION OF AGENDA

Chair Jackson requested approval of the agenda.

***Member Kilraine moved, seconded by Member Atisele, to adopt the agenda, as presented. Voice Poll: All “Ayes.” Motion carried.***

### CITIZENS INPUT TIME

No Speakers.

### CONSENT AGENDA

Chair Jackson asked if there were items to be pulled from the Consent Agenda for further discussion.

***Member Kilraine moved, seconded by Member Atisele, to approve the Consent Agenda, as presented.***

Member Katine requested 9.a. be pulled for discussion.

***Member Kilraine modified his motion to approve the Consent Agenda with the exception of 9.a. (Approve 9.b., 9.c., and 9.d. as presented) Second agreed. Voice Poll: All “Ayes.” Motion carried.***

Member Katine asked about professional development days that were added.

Superintendent Collins explained:

- Usually have two early release days for professional development
- Other professional development days are copied from the Lee County School District (LCSD) calendar

***Member Kilraine moved, seconded by Member Santos, to approve the Consent Agenda Item 9.a., as presented. Voice Poll: All “Ayes.” Motion carried.***

**9.a. CSA Resolution 3-26**

A Resolution of the Cape Coral Charter School Authority Governing Board of the City of Cape Coral, Florida, Approving the Amended School District of Lee County, Florida Instructional Calendars for the School Years 2026-2027 and 2027-2028 to Include Additional Days for Educator Professional Development for the City of Cape Coral Oasis Charter Schools; Providing for an Effective Date.

**APPROVED**

**9.b. CSA Resolution 10-26**

A Resolution of the Cape Coral Charter School Authority Governing Board of the City of Cape Coral, Florida, Approving the Regular Meeting Calendar Beginning August 18, 2026 Through June 22, 2027; Providing for an Effective Date.

**APPROVED**

**9.c. CSA Resolution 13-26**

A Resolution of the Cape Coral Charter School Authority Governing Board of the City of Cape Coral, Florida, Approving Revised Board Policies in Compliance with Current Changes in Related Rules, Regulations, and Statutes; Providing for an Effective Date.

**APPROVED**

**9.d. CSA Resolution 14-26**

A Resolution of the Cape Coral Charter School Authority Governing Board of the City of Cape Coral, Florida, Authorizing an Annual Add-Pay to Staff the [REDACTED] System for a Total Estimated Annual Add-Pay Amount of \$35,140; Providing for an Effective Date.

**APPROVED**

UNFINISHED BUSINESS – None

NEW BUSINESS

**11.a. CSA Resolution 12-26**

A Resolution of the Cape Coral Charter School Authority Governing Board of the City of Cape Coral, Florida, Approving the Reclassification of One Paraprofessional II Position to One Interventionist Teacher Position; Providing for an Effective Date.

Superintendent Collins explained:

- Oasis Elementary North – A Paraprofessional II left, and the goal is to convert the position into an interventionalist teaching position effective this school year
- Benefit to the students

**Member Kilraine moved, seconded by Member Atisele, to approve 11.a. CSA Resolution 12-26. Voice Poll: All "Ayes." Motion carried.**

SUPERINTENDENT REPORT  
Jacquelin Collins, Superintendent

Superintendent Collins reported on the following:

- In February, counselors went to a professional development conference hosted by Harvard Medical School which focused on the mental health of high achieving students

CSA Mental Health Team Conference Report

Counselors reported on the following:

- CSA Mental Health Team Conference Report
- Attended Conference hosted by Harvard Medical School
- Wide range of topics: autism, gaming addiction and more
- 30-40% of high achieving students struggle with anxiety
- Students believe their value is dependent upon their personal achievement which includes personal perfectionism, academic expectations, and school culture
- Key message from the conference is to shift the focus from celebrating grades to celebrating healthy work habits, effort, discipline, balance, and growth
- All students can benefit from learning coping strategies related to mental health
- Male students may feel disconnect and not request assistance with emotions due to embarrassment; this can lead to depression, loneliness, and other mental health concerns which affect learning
- Implement programs, such as mentoring, to assist students in feeling comfortable
- Options include mentoring programs and small group discussion
- Navigating mental health needs with families
- Counselors are the first line of defense and the first resources for many students
- Approximately 50% of students with identified mental health needs have an onset age of 14
- Counselors are often the first to recognize mental health concerns
- Providing a safe place for students to open up about their concerns

Discussion held regarding:

- Student mental health is extremely important and additional funding and resources are needed, as well as continuing education in this field
- Youth mental health strategies should be shared with other school systems
- Students should feel comfortable discussing their struggles and building trust is imperative, so they are willing to talk about their concerns
- Incorporating autism and gaming addiction into mental health support
- Build executive functioning skills to include public speaking and organization skills

- Potential counseling for elementary students; all levels are included, but middle and high school students are the majority struggling with mental health issues

### Cape Coral Youth Council Mental Health Student Survey

Superintendent Collins announced that Claire Johnson, an OHS Student who serves on the Youth Council, was invited to present the “Oasis Student Mental Health Survey,” but she was not present. Superintendent Collins will invite her to the April meeting.

### Update on the Growth and Expansion Committee

Superintendent Collins provided an update on the Growth and Expansion Committee and stated that on March 3, 2026, she, Mark Mason, Nicole Reitler, and Rory Alvarez met and reviewed ideas on how to potentially grow and expand the Charter School System.

Several options and ideas were presented to bring direction and cohesiveness, including the feasibility of:

- Adding portables to increase high school student enrollment
- Expansion via brick-and-mortar facilities
- Identify/address expansion to a new offsite facility
- Consider alternative models such as hybrid, virtual, and Schools of Hope
- Consider reducing enrollment to fit within existing building

Next steps include:

- Analyzing the existing space and architectural specifications on the South Campus for potential portable locations; some sites are not conducive
- Consider the atrium area, tennis courts, and back parking lot areas
- New buildings currently cost between \$500 and \$600 per square foot, which means a minimum investment of \$25M to \$35M
- Discussion with City Council concerning their interest in expansion
- Potential debt figures for expansion options to be evaluated
- Potential debt associated with the Sports Complex
- Instability of local capital improvement dollars and Public Education Capital Outlay (PECO) funding
- Discuss reducing enrollment over time based on current matriculation rates

Discussion held regarding:

- Council is facing a large debt load, and the Charter School System should be included in their debt discussion
- 831 students at Middle School, matriculation rate at 88%
- Cannot currently serve more than 950 high school students
- Accommodating enrollment and the wait list
- Each school has their own application window and a lottery is done
- The Charter School System is a draw to this area

Superintendent Collins closed her report stating that the Power Players Community Impact Awards 2026 will be honoring Dr. Carol Rae Culliton as Philanthropist of the Year. Dr. Culliton has given generously to the STEM Program at the Charter School System. This event will be held on April 10, 2026.

CITY MANAGER REPORT  
Mark Mason, Assistant City Manager

Assistant City Manager Mason reported on the following:

- Spring Break is next week, and cleaning crews will be at all schools
- Playground at OES has been mulched and grass will soon be planted

COUNCILMEMBER REPORT  
Councilmember Joe Kilraine, District 5

Councilmember Kilraine reported on the following:

- Competitive nature of the school system
- Schools should be promoted at every opportunity
- Growth paying for growth and the City's growing population

Councilmember Kilraine left the meeting at 6:02 p.m.

CHAIR REPORT – None  
Kristifer Jackson, Chair

FOUNDATION REPORT - None

STAFF REPORT

Superintendent Collins introduced Principal Hopper. Mr. Hopper has been the project coordinator behind the weapons detection system, and she commended him on a job well done.

Donnie Hopper, Principal, Oasis Middle School, reported on the following:

- Highest academic achieving year at Oasis Middle School (OMS) was last year
- OMS was ranked first in Lee County; in the top 10% in the State
- Total School Grade Points; almost 100 points above the next school
- Sports – Cross Country
- Girls Volleyball District Champions; Boys Volleyball District Champions
- Girls are currently competing in the soccer playoffs
- The Arts – Gator Dance Team
- Drama Team
- Band Program
- Awards – Aspiring Authors:

- 2<sup>nd</sup> Place Memoir – Ana Sand
- 1<sup>st</sup> Place Memoir – Ava Bartz
- 1<sup>st</sup> Place Poetry, 2<sup>nd</sup> Place Memoir – Overall Middle School Winner – Lily Tirado
- Teacher – Jamie Ayres
- Opening Day – today was day one of the weapons detection system at OMS; anticipate shorter school entrance time frame once the students pare items brought to school and become more familiar with the process
- Several items make the system ping; these items must be pulled out and given to staff to confirm safety
- The detection system is state of the art equipment; same units used at Disney, TSA, etc.
- All three Civics teachers attended the Capitol Complex Immersion Program
- Two teachers attended the Ron Clark Academy to learn more about AI trends
- Social Emotional PD – Harvard Conference; OMS Counselor, Social Worker

Discussion held regarding:

- Detection system and reduction time as students become familiar with the process
- Desire to hear from the Ron Clark Academy teachers about AI trends
- Kids bring too many unnecessary items; ping rate should be around 5% and it was close to 30% today
- Don't want students to arrive early; it causes transportation challenges
- Emails to teachers that kids are still going through the detection line; delays affect breakfast time

Member Katine requested Aspiring Author Middle School Winner, Lily Tirado, be invited to present her poetry at the next meeting. Principal Hopper to invite her.

Chair Jackson suggested discussing with Superintendent Collins to create a Powerpoint which could be presented to City Council so they may see the accomplishments of the Charter Schools; doing so would highlight accomplishments and standings

#### REPORTS OF BOARD MEMBERS AND COMMENTS

Parent Representative Rouzeau/OEN: Questioned if students that meet their goals will still have a celebration. Principal Brown to discuss with Parent Representative Rouzeau after the meeting.

Parent Representative Gibson/OES: No comment

Member Santos: Echoed the sentiment that all school accomplishments should be publicly recognized because it brings added value to the community. He encouraged everyone to attend the Girls Flag Football Game at Ida Baker High School this Thursday at 6:00 p.m.

Vice Chair Atisele: No comment

Member Katine: Commended the Girls Flag Football Team and their sportsmanship and she appreciates Member Santos' coaching

Parent Representative Schade/OMS: He communicates with many parents, who express no complaints, and the schools are widely recognized as outstanding. The school system is in high demand.

Chair Jackson: commented on the cohesiveness of the Charter School System with the staff and City and the Board is fortunate to have this system.

#### TIME AND PLACE OF FUTURE MEETING

A Charter School Authority Governing Board Meeting was scheduled for Tuesday, April 14, 2026, beginning at 5:00 p.m. in Council Chambers.

#### MOTION TO ADJOURN

There being no further business, the meeting adjourned at 6:27 p.m.

Submitted by,

Stacey Pasek  
Recording Secretary



**Meeting Type** Charter School Authority Governing Board –  
Regular Meeting

**Meeting Date** April 14, 2026

## Agenda Request Form City of Cape Coral

**Title:**

CSA Resolution 15-26

**Summary:**

A Resolution of the Cape Coral Charter School Authority Governing Board of the City of Cape Coral, Florida, Approving Revised Board Policies in Compliance with Current changes in Related Rules, Regulations, and Statutes; Providing for an Effective Date.

**Requested Action:** Approve or Deny

**Additional Information:**

**Strategic Plan Alignment:**

Is this a strategic decision? YES

If Yes, Priority Goals Supported are listed below:

- Strategic Goal #1: Student Achievement
- Strategic Goal #2: Continuous Improvement
- Strategic Goal #3: Community Engagement

**Prepared By:**

Stacey Pasek, Recording Secretary

CSA RESOLUTION 15-26

A RESOLUTION OF THE CAPE CORAL CHARTER SCHOOL AUTHORITY GOVERNING BOARD OF THE CITY OF CAPE CORAL, FLORIDA, APPROVING REVISED BOARD POLICIES IN COMPLIANCE WITH CURRENT CHANGES IN RELATED RULES, REGULATIONS, AND STATUTES; PROVIDING FOR AN EFFECTIVE DATE.

WHEREAS, City of Cape Coral, Florida, Code of Ordinances Sections 26-15 (a) (36) - (42), and Florida Statutes §§ 1001.42 and 1001.43 authorize the Cape Coral Charter School Authority to adopt various policies and procedures necessary for the governing and operation of the schools; and

WHEREAS, Neola is an educational consulting firm that provides expertly crafted policies for schools aligned with state and federal requirements and

WHEREAS, Neola publishes two regular updates per year; and

WHEREAS, Neola works with the Charter School Superintendent to develop customized policies and guidelines/procedures as-needed based on Neola templates; and

WHEREAS, the proposed customized policies and guidelines/procedures are ready for adoption by the board; and

WHEREAS, once policies are adopted by the board, the policies will be published on the school's website, are organized by section, and are keyword searchable for easy navigation; and

WHEREAS, the Superintendent recommends approving the revised board policies in compliance with current changes in related rules, regulations, and statutes.

NOW, THEREFORE, BE IT RESOLVED BY THE CAPE CORAL CHARTER SCHOOL AUTHORITY GOVERNING BOARD OF THE CITY OF CAPE CORAL, FLORIDA:

Section 1. The Cape Coral Charter School Authority Governing Board of the City of Cape Coral, Florida, hereby adopts the revised board policies in compliance with current changes in related rules, regulations, and statutes. A copy of the revised policies are attached hereto as Exhibit A.

Section 2. Effective Date. This Resolution shall take effect immediately upon its adoption.

ADOPTED BY THE CAPE CORAL CHARTER SCHOOL AUTHORITY GOVERNING BOARD OF THE CITY OF CAPE CORAL, FLORIDA AT THEIR REGULAR SESSION THIS \_\_\_\_\_ DAY OF \_\_\_\_\_, 2026.

\_\_\_\_\_  
KRISTIFER JACKSON, CHAIR

VOTE OF THE CAPE CORAL CHARTER SCHOOL AUTHORITY GOVERNING BOARD:

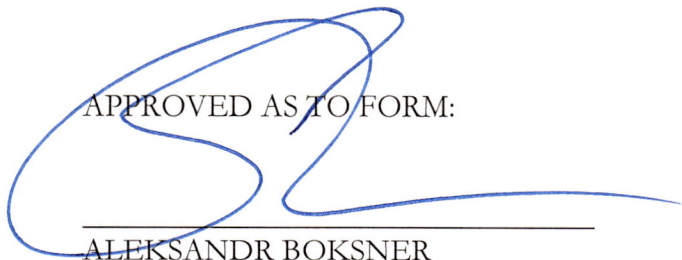
JACKSON \_\_\_\_\_  
ATISELE \_\_\_\_\_  
KATINE \_\_\_\_\_  
MICHAELS \_\_\_\_\_

SANTOS \_\_\_\_\_  
KILRAINE \_\_\_\_\_


ATTESTED TO AND FILED IN MY OFFICE THIS \_\_\_\_\_ DAY OF \_\_\_\_\_, 2026.

\_\_\_\_\_  
RECORDING SECRETARY

APPROVED AS TO FORM:

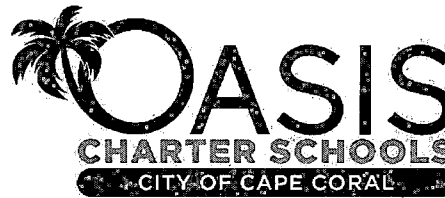


\_\_\_\_\_  
ALEKSANDR BOKSNER  
CITY ATTORNEY



\_\_\_\_\_  
CSA res/Neola Policies Vol. 26, No. 2

EXHIBIT A



**Policies for Board Adoption**

**NEOLA: Vol. 26., No.2, Jan 2026**

**TO VIEW POLICY UPDATES**

**Website:** Go to BOARD POLICIES, Click upper right corner DRAFTS, click lower left corner Vol. 26 No. 2 Jan 2026, scroll to policy and click to view

**Online:** CLICK ON A POLICY - RIGHT CLICK TO OPEN HYPERLINK

**By Phone:** CLICK VIEW, SELECT A POLICY

<b>Policy Number</b>	<b>Policy Title</b>
01143.1	<u>REJECT: RESIDENCE AREAS</u>
0147.1	<u>TRAVEL AND EXPENSES</u>
0169.1	<u>PUBLIC PARTICIPATION AT BOARD MEETINGS</u>
1139	<u>Technical correction: EDUCATOR MISCONDUCT</u>
1211	<u>WHISTLEBLOWER PROTECTION</u>
1215	<u>SMOKING AND TABACCO-FREE ENVIRONMENT</u>
1220	<u>EVALUATION OF ADMINISTRATIVE PERSONNEL</u>
1243	<u>PROFESSIONAL MEETINGS</u>
2111	<u>PARENT AND FAMILY INVOLVEMENT IN THE SCHOOL PROGRAM</u>
2125	<u>SCHOOL ADVISORY COUNCILS FOR SCHOOL IMPROVEMENT AND ACCOUNTABILITY</u>
2260	<u>NONDISCRIMINATION AND ACCESS TO EQUAL EDUCATIONAL OPPORTUNITY</u>
2261	<u>REJECT: TITLE I SERVICES</u>
2261.01	<u>REJECT: TITLE I PARENTS' RIGHT TO KNOW</u>

2266	<u>NONDISCRIMINATION ON THE BASIS OF SEX IN EDUCATION PROGRAMS AND ACTIVITIES</u>
2371	<u>REJECT UPDATE: HOPE SCHOLARSHIPS</u>
2421	<u>CAREER AND TECHNICAL EDUCATION</u>
2450	<u>REJECT: ADULT AND COMMUNITY EDUCATION</u>
3120.04	<u>EMPLOYMENT OF SUBSTITUTE, SHORT-TERM AND PART-TIME INSTRUCTIONAL STAFF</u>
3129	<u>CONFLICT OF INTEREST</u>
3129.01	<u>TUTORING</u>
3130	<u>APPOINTMENT, ASSIGNMENT, TRANSFER AND PROMOTION OF INSTRUCTIONAL STAFF</u>
3211	<u>WHISTLEBLOWER PROTECTION</u>
3215	<u>REJECT CHANGES TO POLICY: SMOKING AND TOBACCO-FREE ENVIRONMENT</u>
3220	<u>EVALUATION OF INSTRUCTIONAL PERSONNEL</u>
3242	<u>PROFESSIONAL LEARNING</u>
3243	<u>PROFESSIONAL MEETINGS</u>
3700	<u>TEACHER'S BILL OF RIGHTS</u>
4120	<u>EMPLOYMENT OF SUPPORT STAFF</u>
4211	<u>WHISTLEBLOWER PROTECTION</u>
4215	<u>REJECT CHANGES TO POLICY: SMOKING AND TOBACCO-FREE ENVIRONMENT</u>
5330.01	<u>EPINEPHRINE, ANAPHYLAXIS AND SELF-ADMINISTERED MEDICATION</u>
5330.03	<u>RESCIND: ADMINISTRATION OF EPINEPHRINE BY TRAINED SCHOOL PERSONNEL</u>
5350	<u>STUDENT SUICIDE PREVENTION, AWARENESS AND SCREENING</u>
5460	<u>GRADUATION REQUIREMENTS</u>
5512	<u>REJECT CHANGES TO POLICY: SMOKING AND TOBACCO-FREE ENVIRONMENT</u>
5330	<u>REJECT CHANGES TO POLICY: DRUG PREVENTION</u>
5780	<u>STUDENT/PARENT RIGHTS</u>
6325	<u>PROCUREMENT – FEDERAL GRANTS/FUNDS</u>
6835	<u>INTERNAL AUDITS OFFICE</u>
7434	<u>REJECT CHANGES TO POLICY: SMOKING AND TOBACCO -FREE ENVIRONMENT</u>
7540.02	<u>DIGITAL CONTENT AND ACCESSIBILITY</u>
7540.04	<u>STAFF TECHNOLOGY ACCEPTABLE USE AND SAFETY</u>
7540.08	<u>ARTIFICIAL INTELLIGENCE</u>

8141	<u>MANDATORY REPORTING OF MISCONDUCT</u>
8330	<u>STUDENT RECORDS</u>
8405	<u>SCHOOL SAFETY AND SECURITY</u>
8420	<u>EMERGENCY MANAGEMENT, EMERGENCY PREPAREDNESS, AND EMERGENCY RESPONSE AGENCIES</u>
8470	<u>REGISTERED SEXUAL PREDATORS/SEX OFFENDERS</u>
8510	<u>REJECT CHANGES TO POLICY: WELLNESS</u>
8600	<u>TRANSPORTATION</u>
8600.04	<u>BUS OPERATOR QUALIFICATIONS, CERTIFICATION, DISCIPLINE, AND TERMINATION</u>
8700	<u>ANTI-FRAUD</u>



**Meeting Type** Charter School Authority Governing Board –  
Regular Meeting

**Meeting Date** April 14, 2026

## Agenda Request Form City of Cape Coral

**Title:**

Cape Coral Youth Council Mental Health Student Survey

**Summary:**

Claire Johnson, Oasis High School

**Requested Action:** Informational Only

**Additional Information:**

**Strategic Plan Alignment:**


Is this a strategic decision? YES

If Yes, Priority Goals Supported are listed below:

- Strategic Goal #1: Student Achievement
- Strategic Goal #2: Continuous Improvement
- Strategic Goal #3: Community Engagement

**Prepared By:**

Stacey Pasek, Recording Secretary



Cape Coral  
Youth Council  
Mental Health Project



# Number of Responses & Schools



## Responses




Oasis High School has 924 students, and the survey received 214 responses over the span of three weeks.

## Schools



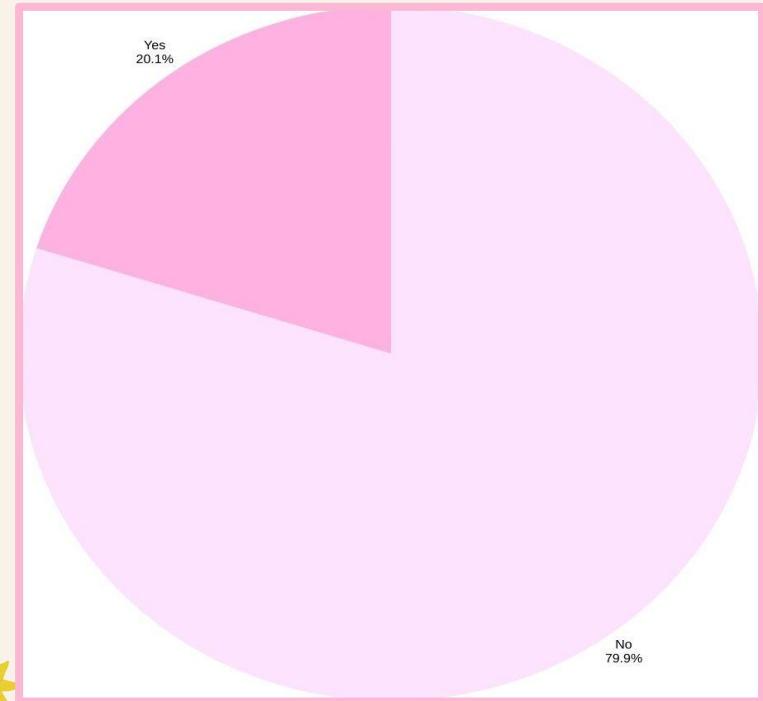
Oasis High School is the first school to receive this survey.

All Lee County schools received a mental health survey that included a mix of our questions and questions from the SAVE Promise Clubs.

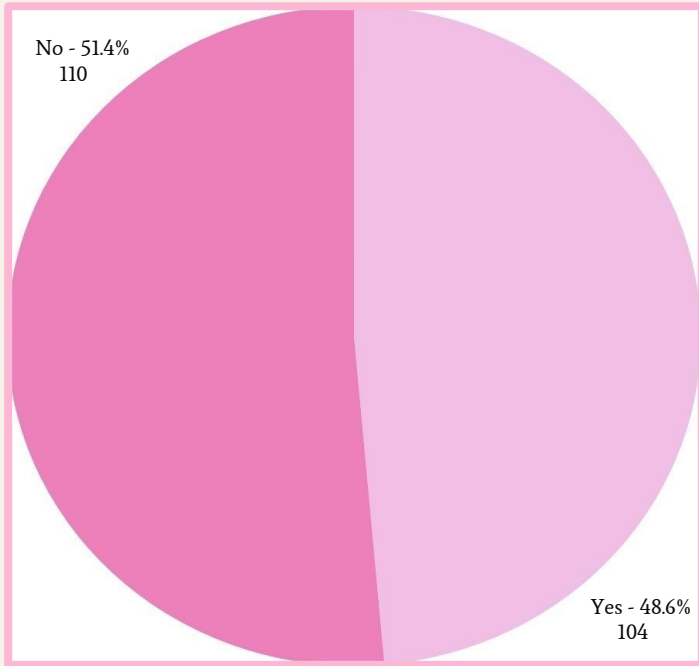


# Are you a student who feels they need mental health support at school?

At Oasis High School, 43/214 students stated that they feel they need mental health support. Additionally, 171/214 students feel that they do not need support at school.

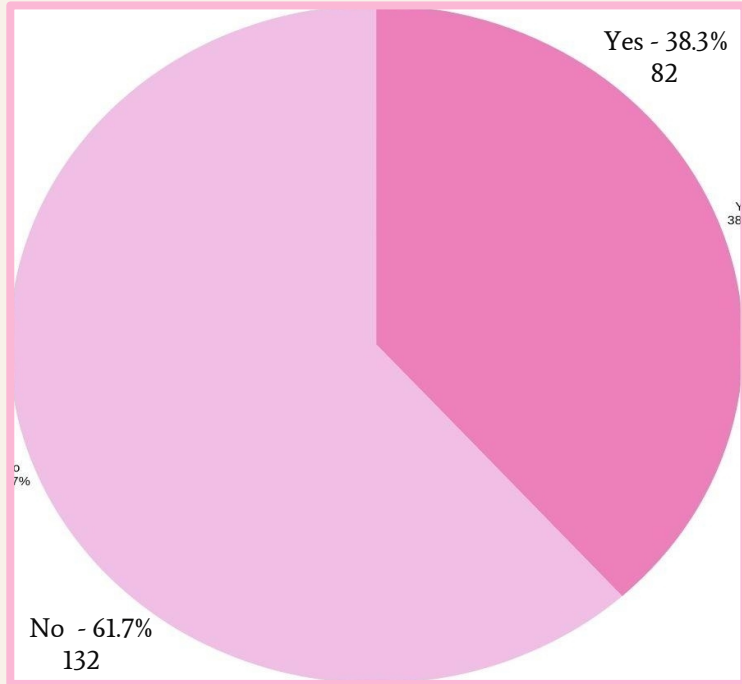


# Do you feel your school provides enough support for students' mental health?



- ★ “We have two amazing guidance counselors”
- ★ “We have so many amazing teachers and guidance and overall staff that are always there to talk to.”
- ★ I haven't heard of anything students can use to get mental support in school but I may be wrong
- ★ “Not many teachers that specialize in helping these students with mental health issues”

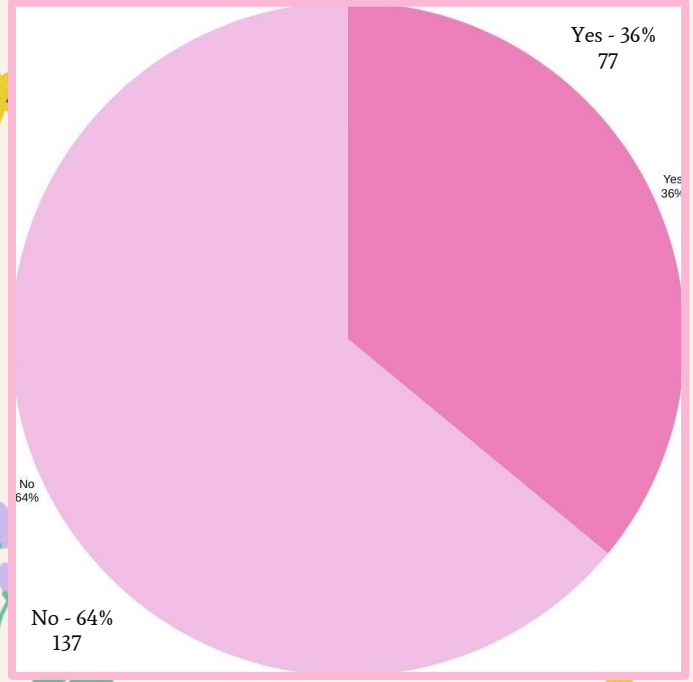
# ★ Have you ever missed school because of stress, anxiety, depression, or other mental health related issues? ★



- ★ “First week of this school year i missed due to being in a depressive state, not wanting to get up nor be alive anymore. Sometimes i'll go in late or skip a day due to anxiety or depression if i dont go into a depressive state.”
- ★ “Sometimes it is just hard to get up in the morning and going to a place where I feel like no-one understands me makes it even worse. I'm not expecting everyone to understand but I do expect not to be shamed or talked about for missing school.”
- ★ “Coming to school sometimes Is a struggle because of the stress of not only academics but the friendships and social aspect of school and sometimes balancing that is stressful”

# Have you ever avoided getting help because you were

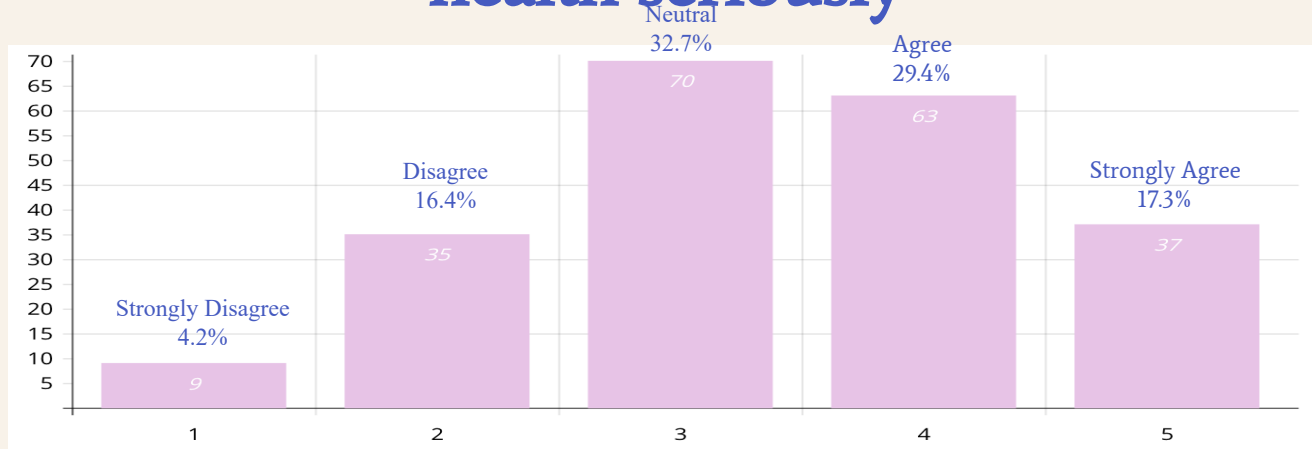
## afraid of what others might think?



- ★ “Adults often pass issues like this off. They will say “oh i had it worse” or just tell us we are fine.”
- ★ “No I usually just give up before even asking for help.”
- ★ “Personal opinion don't want to be the person everyone laughs at”
- ★ “I understand my situation may be interpreted as laziness, however, I know i'm not doing this on purpose, and I wish for it to stop. So in all honesty, i'm the only one who truly understands what's going on, but that doesn't scare me away from trying to get help.”
- ★ “I need help on a lot of things, and I believe school is not a place where you should be ashamed of that. I often ask a lot of questions, and most of the time, it helps the people around me too.”



# Teachers and staff take students' mental health seriously

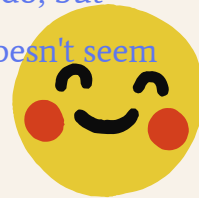


★ “Here they are all caring, they all are here to talk. There's not a doubt in my mind about whether these people care for us or not.”

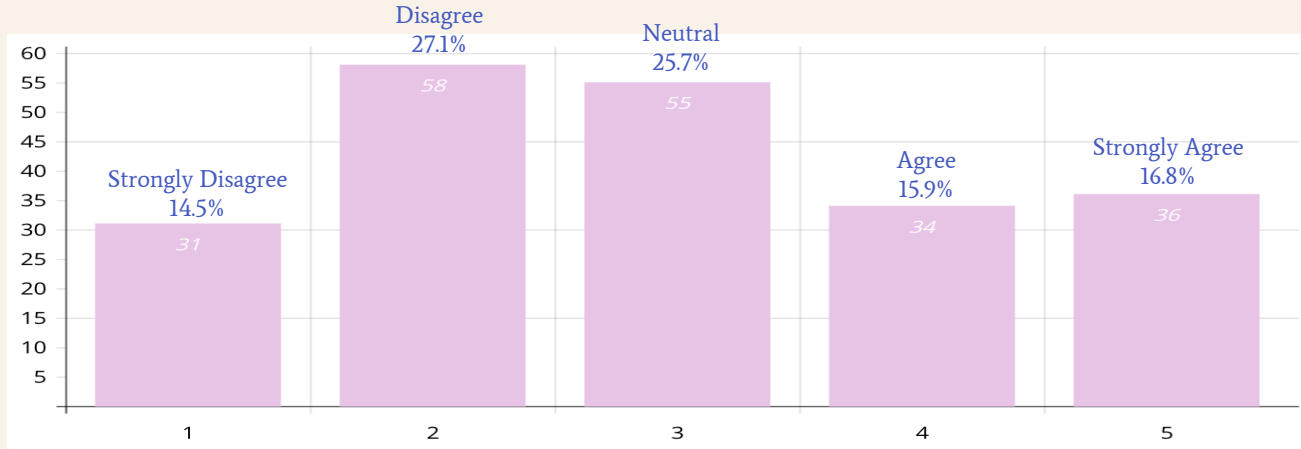


★ “Teachers don't care. they just make you feel worse about yourself. Only about half the teachers care about the wellbeing of their students the other half could care less.”

★ “Some teachers do, but other times it doesn't seem like it.”



# I feel comfortable going to a staff member or counselor at my school about my mental health issues.



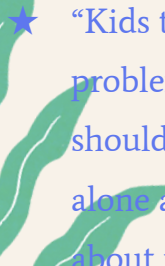
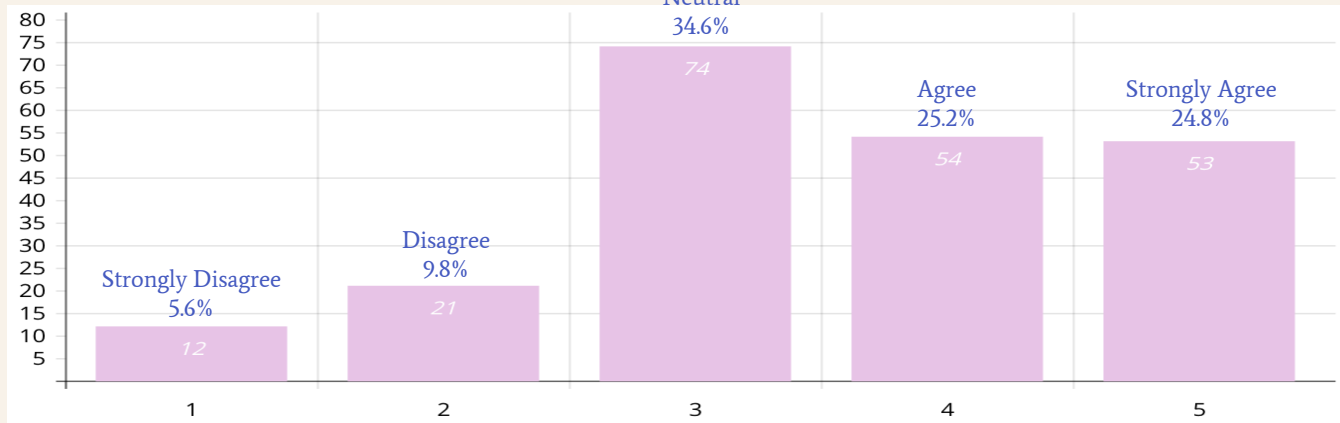
★ “i want to but at the same time i don't want to interrupt classes, put stress on my mom and dad, or be seen as someone who is hopeless”

★ “Unfortunately it often feels as though sharing my mental health issues makes everything more difficult for whomever I would tell at school.”

★ “I feel comfortable because they are always supportive and understanding.”



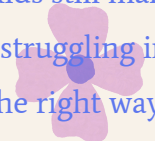
# I believe my school should do more to raise awareness about mental health.



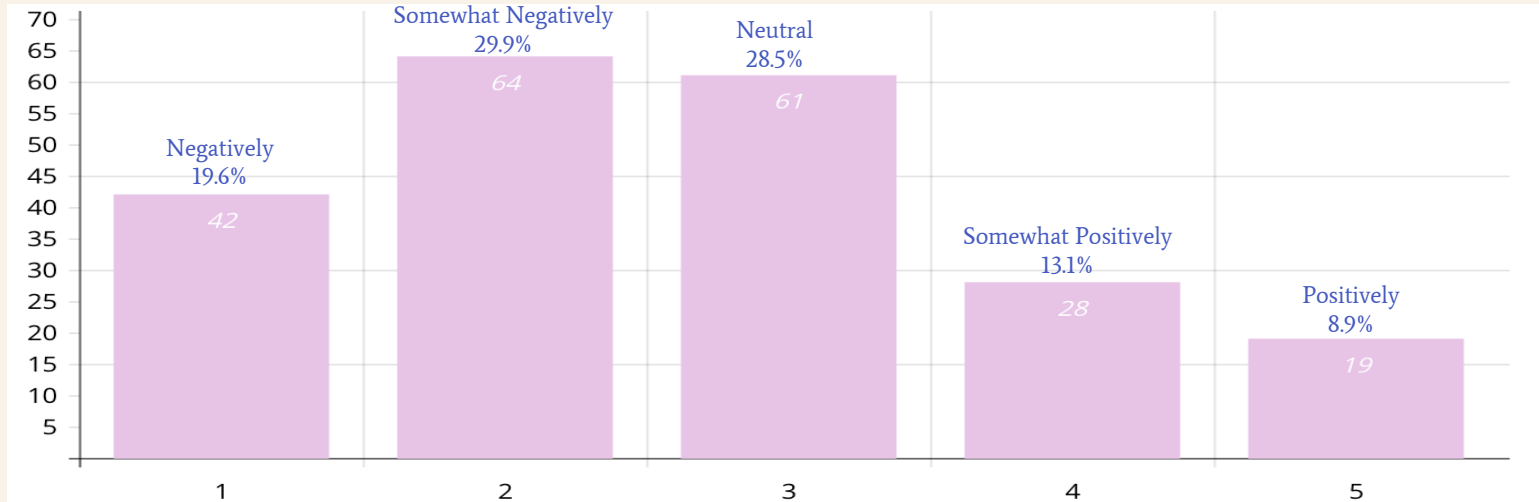
★ “Kids think they're alone in whatever problem they're struggling with. They should learn that they might not be as alone as they thought and that talking about it doesn't make them weak”

★ “I like what they are doing already, and they should keep it up!”

★ “I mean yes everyone should know mental health is important and matters, but some kids still make fun of it even when there are people struggling in classes because of it. If we spread it the right way i feel like everyone would understand it.”



# How has school impacted your mental health?



★ “I am really hard on myself when it comes to school and I expect perfection, which can cause lots of stress, however I know that I create the pressure, so I can't really blame anyone but myself.”

★ “It causes stress and anxiety also affects relationships at home depending on grades.”

★ “I enjoy going to school and the stress sometimes helps prepare you for what real life will be like.”

# What is your biggest challenge when dealing with your mental health during the school year?

★ “Keeping motivation with assignments”

★ “My biggest challenge is becoming overwhelmed with school work and the balance between my workload and social relationships.”

★ “Managing failure”

★ “Homework, procrastination, and stress stack with school to put me under pressure.”

★ “Loneliness i thought it would go away but it's become more apparent ever since i got to highschool”

★ “The fact that nobody really knows what I'm going through, they'll never walk in my shoes and I'll never walk in theirs. This can make me feel lonely and isolated and as if I am within my own pattern of grieving that people can see but don't understand.”

★ “I struggle with anxiety, primarily due to a lack of sleep, immense amounts of work, and the pressure to compete everything with as much perfection as I can.”

★ “Dealing with drama and rumors being spread about me.”

★ “Dealing with stuff at home plus dealing with people at school who think that they're funny when they actually aren't.”

# What do you wish more people understood about mental health?

- ★ “That it is not a bad thing and that it is completely okay not to be okay.”
- ★ “i wish more people understood that it is a very complex topic with a lot of nuance, and not everyone experiences it the same way. two people could have the same disorder and need different support.”
- ★ “You can't just get rid of it.”
- ★ “It's bipolar. One day you can feel the best and the next you may feel your worst.”

- ★ “It's not just some new thing that showed up in new generations or people have become "soft". It's real and always has been.”
- ★ “It's often misunderstood by recent generations. Many who need help often don't seek it and those who don't need it tend to ridicule the ones who do. This such thing has been going on for so long that many people nowadays go on believing they don't need help when in reality their health is really getting worse.”

- ★ “I wish more people understood that everyone's issues are on a different scale, and some people have a harder time than others, but that doesn't mean that their mental health matters any less.”
- ★ “That it's not laziness or refusal to understand/work on themselves. Some people simply don't know how to deal with their problems and how to cope best with them.”
- ★ “It's just as important as physical health”



# Additional Comments & Concerns




★ “More breaks would help reduce stress’

★ “Having supportive teachers, friends, and open conversations can make a big difference. Feeling heard and not judged helps reduce stress and reminds people that they are not alone.”

★ “There is no quiet place. Guidance counselors are always busy. I don't have anywhere to go and that makes it so hard for me to go to school. Instead of continuing to add more kids maybe expand the school and give the resources that the students need.”


★ “Take each child into consideration, not just their grades or how they're doing in class. I understand that may be very hard to achieve simply due to the sheer amount of kids in the Lee County district, but some kids need more attention than others, and sometimes that's very obvious.”

★ “Oasis is amazing!!!!”

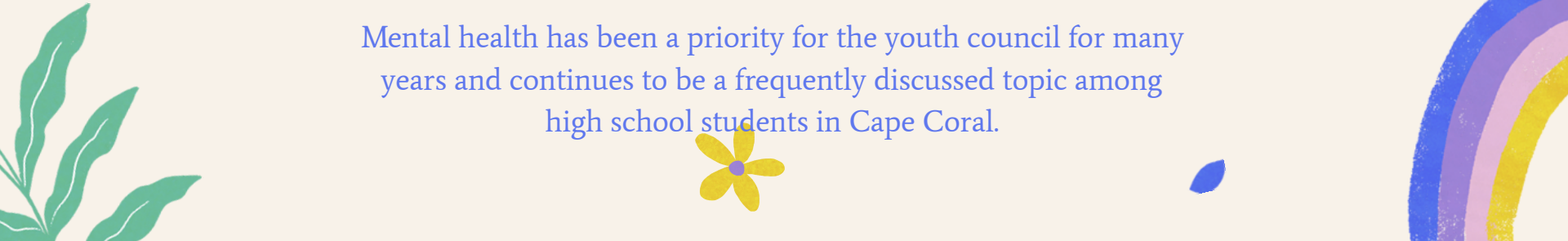




## Summary




This presentation shares honest feedback from 214 students at Oasis High School about their mental health experiences. While many students feel supported by caring teachers and amazing guidance counselors, others shared that stress, anxiety, and depression still impact their daily lives. What really stands out is how Oasis welcomed the opportunity to listen showing a genuine effort to hear students' concerns, value their voices, and create space for open, meaningful conversations about mental health.



Mental health has been a priority for the youth council for many years and continues to be a frequently discussed topic among high school students in Cape Coral.

# Thank You

Do you have any questions?

 - [cljohnson@capecoral.gov](mailto:cljohnson@capecoral.gov)



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